

IASYM International Conference: Manchester, 3-6 January, 2024

## Call for Papers

### **A Time and Place for Youth Ministry**

The times and places in which we are located shape the lived experience of young people and the Christian ministries that intersect with that experience. Whether initiated by others for the sake of young people, or arising from the life of young people themselves, youth ministry is always connected with times and places.

As an international association, the dialogue between our diverse individual contexts and our common home on this planet in this moment of history enriches our shared reflection on youth and youth ministry.

The conference theme invites contributions that engage with notions of time and place in relation to understandings of youth and youth ministry.

- What can we learn from the past?
- How shall we relate to the present?
- Where are we headed in the future?
- What times are we grappling with in our different places?
- How might local insights serve our global concerns?
- How are global issues shaping local youth ministry?

The academic program for Manchester 2024 seeks to further the academic study and research of youth and youth ministry, and the formal teaching and training of youth ministry. Alongside papers specifically connected with the conference theme, presentations are welcome from researchers and scholars in the broad field of children, youth, faith, church, and the intersection between theology, culture, psychology, and other academic fields. We welcome contributions from diverse research perspectives and methodologies in conversation with the Christian theological tradition.

Proposals are invited for research papers, a dialogue, workshop, or roundtable discussion, or an emerging research paper:

1. Research Papers present new research that is ready to be presented and critically engaged by a formal respondent as well as group discussion. Research Papers will be chosen by the academic committee to be presented as a keynote address or in an elective session.
2. Dialogue, workshop, or roundtable discussions present a topic that will benefit from interaction from diverse perspectives. These sessions are most often presented by a team of scholars who have worked together to frame the dialogue. Dialogue,

workshop, or roundtable discussions may be chosen by the academic committee to be presented as a keynote session or in an elective session.

3. Emerging Research sessions provide an opportunity to share 'works-in-progress' and developing thoughts as well as completed ideas not yet established in a formal paper. These sessions provide an opportunity for new or emerging researchers (whether engaged in formal study or as a thoughtful practitioner) to receive feedback in a constructive environment, or for seasoned researchers to road-test preliminary project ideas. Emerging research will be presented in elective sessions.

Papers can either be presented in-person in Manchester, or online through a pre-recorded presentation followed by live question and answer time via video conference.

**Abstracts for presentation proposals are due by Friday, 1 May using this submission form:**

<https://forms.gle/1godMqLk2E1EbQr17>

The academic committee will provide notification of paper acceptance in July 2023.

Full-text papers will need to be submitted by 3 November, 2023. Presenters are requested to ensure that your paper meets the author instructions for the Journal of Youth and Theology: [https://brill.com/fileasset/downloads\\_products/Author\\_Instructions/JYT.pdf](https://brill.com/fileasset/downloads_products/Author_Instructions/JYT.pdf)

For more information, please contact the chair of the Academic Committee, Rev Dr Graham D. Stanton, [g.stanton@ridley.edu.au](mailto:g.stanton@ridley.edu.au).

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